

LESSON PLAN	Subject: Backsolve (Math)	Date:
What Students Should Be Able To Do, Know, Understand, Accomplish At End of Lesson: <ul style="list-style-type: none"> Recognize when and how to use Backsolve 		
To Do in Advance: <ul style="list-style-type: none"> Read pages 32-33 in <i>The Book of Knowledge Teacher Manual (Bok)</i> Be able to explain all of the questions on pages 34-35 Be able to explain questions 1-3 on page 245 		
Materials Needed: <ul style="list-style-type: none"> <i>The Book of Knowledge Teacher Manual</i> Assorted prizes 		
Teaching Strategies & Sequence Do Now/Opening: Instruct the class to try questions 1-3 on p. 245. Make <u>no</u> mention of Backsolve!		Time: 5-10 min.
Instruction/Mini-Lesson: <ul style="list-style-type: none"> Using the example (11) on p. 32, demonstrate the 3 steps of Backsolve. (See <i>Bok</i>, points 1, 2, and 3, p. 32) Using the example (14) on p. 33, demonstrate how to Backsolve again. Have the class Backsolve #7 on p. 34. (See the Teacher Notes adjacent to p. 34 for answers and explanations) Discuss #7. Be sure to address FAQ #1 and FAQ #2. (See <i>Bok</i>, p. 33) 		15-20 min.
Guided/Independent Practice/Interactive: <ul style="list-style-type: none"> Have the class do the questions of the drill on p. 34. <i>To ensure participation, teachers should walk around the room, helping students.</i> Review the questions on p. 34. (See the Teacher Notes adjacent to p. 34 for answers and explanations) Now have the class do the questions on p. 35. Review the questions on p. 35. (See the Teacher Notes adjacent to p. 35 for answers and explanations) 		20-30 min.
Closure/Wrap Up: Return to questions 1-3 on p. 245. Instruct the class to try these questions again using Backsolve! Offer a prize to anyone who can answer all three correctly.		5-10 min.
Extension Activities/Notes:		

LESSON PLAN	Subject: Subject-Verb Agreement	Date:
What Students Should Be Able To Do, Know, Understand, Accomplish At End of Lesson: <ul style="list-style-type: none"> Recognize Subject-Verb Agreement and the lack thereof 		
To Do in Advance:- <ul style="list-style-type: none"> Read pages 133-136 in <i>The Book of Knowledge Teacher Manual (Bok)</i> Be able to explain all of the questions on page 137 and page 273 		
Materials Needed: <ul style="list-style-type: none"> <i>The Book of Knowledge Teacher Manual</i> Assorted prizes 		
Teaching Strategies & Sequence Do Now/Opening: Watch the third chapter (5 words) of <i>Two's Company</i> Part 1.		Time: 5-10 min.
Instruction/Mini-Lesson: <ul style="list-style-type: none"> Discuss "No Error": how often is there no error? (See <i>Bok</i>, p. 133) What is a verb? What is a subject? What is subject-verb agreement? (See <i>BoK</i>, top of p. 134) Discuss how to find the core sentence by ignoring phrases surrounded by commas. (See <i>Bok</i>, point 1a, p. 134-135) Discuss how to find the core sentence by ignoring prepositional phrases (See <i>Bok</i>, point 1b, p. 135) Discuss how the subject might come after the verb (See <i>Bok</i>, point 2, p. 135) Discuss how "neither" and "either" give you a singular subject (See <i>Bok</i>, point 3, p. 136) ➤ Have the class do the drill on p. 273 and review. (See the Teacher Notes adjacent to p. 275 for answers and explanations) 		15-20 min.
Guided/Independent Practice/Interactive: <ul style="list-style-type: none"> Have the class do 1-5 of the drill on p. 137. <i>To ensure participation, teachers should walk around the room, helping students.</i> Review 1-5. <i>Teachers should not only give the answers but also explain how to fix the errors.</i> (See the Teacher Notes adjacent to p. 137 for answers and explanations) Now have the class do 6-10. Review 6-10. 		20-30 min.
Closure/Wrap Up: Verb Search! Using a pre-determined paragraph, have the students circle every verb they can find. Offer a prize to anyone who can find all the verbs!		5-10 min.
Extension Activities/Notes: Remind the class about the vocab quiz!		